



Autumn 2 Term Homework – Year 6: World War 1 and 2

You must practise your spellings weekly and will be tested and use Bedrock to develop vocabulary. 	Practise your handwriting on https://www.letterjoin.co.uk/login.html 	Complete your RE and topic half termly projects!
Practise your times tables using TTRS or Maths Frame. 	Read for 20 minutes per night and take an Accelerated Reader test when you have completed a book! 	Use Numbots to support your Maths learning.  https://numbots.com/ and complete your math's instant recall facts weekly.

Core Homework

This term in Year 6 we will be learning about World War 1 and 2. Here are some activities you can complete at home to support your learning. Choose three (or more!) activities you can complete as a family and tick the square after you have completed it.

Technology and Science Make a Google Slides about the Homefront during WW2 ☐	Out and About Visit a local library and read a book about WW2. ☐	Writing Write a diary entry as a soldier in WW2 ☐
Health and Well-Being Do research into rationing- how much food did the average adult live off over a period of a week? ☐		Let's Be Historians Make a fact-file on any of these important people: Churchill, Eisenhower, Anne Frank ☐
Mathematics Create recipes considering rationing and measurements/quantities for a family of four. ☐	Expressive Arts Create your own propaganda poster for WW2. ☐	Working with Others Research the Allies and how they worked collaboratively. ☐



OUR LADY & ST JOSEPH
CATHOLIC PRIMARY SCHOOL

Autumn 2- Homework

AT2 Questions:

Christmas remembers the Mass of Christ. What is good about remembering Jesus at Christmas?

<http://www.olsj.towerhamlets.sch.uk/blogs/re/category/at2-questions/>

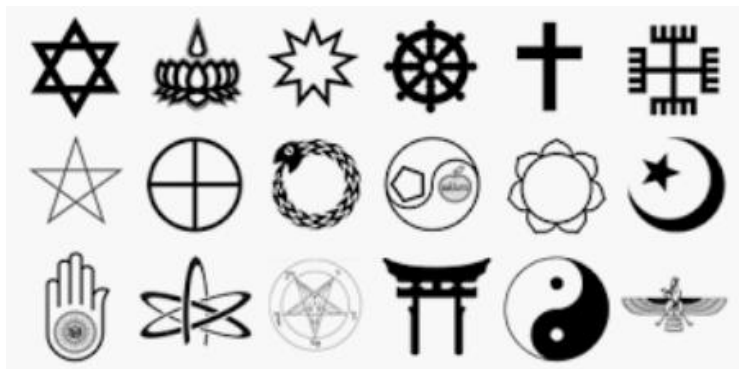


RE Homework Project

Choose one of the following:

1. Design your own Catholic Church- remember to include all the signs and symbols you have learned about in school and seen in our local church.
2. Design a 'shared sacred space' for Christians and Jews-consider similarities and differences when creating your design.
3. Design a 'shared sacred space' for a hospital, airport, prison or shopping. Consider how this could accommodate Christians, Jews, Muslims, Hindus and non-religious people.

This needs to be handed in by **Tuesday, 25th November** at the latest. The projects can be brought into class or can be emailed to Mr Sands at office@olsj.co.uk





Autumn 2 - Maths Key Instant Recall Facts – Time durations

I can recall facts about durations of time.

Children in Year 6 should know the following facts. The aim is for them to recall these facts instantly.

There are 60 seconds in a minute.
There are 60 minutes in an hour.
There are 24 hours in a day.
There are 7 days in a week.
There are 12 months in a year.
There are 365 days in a year.
There are 366 days in a leap year.

Number of days in each month

January	31	July	31
February	28/29	August	31
March	31	September	30
April	30	October	31
May	31	November	30
June	30	December	31

Autumn 1 – Spellings

If your child learns all their spellings very quickly, please email their year group for more!

(Week 7 review week)

Week 1 Words ending in -able	Week 2 Words ending in -able	Week 3 Word ending in - ably	Week 4 Word families	Week 5 Word Families	Week 6 Creating diminutives using prefixes micro- or mini-
applicable tolerable operable considerable dependable comfortable reasonable perishable breakable fashionable	adorable valuable advisable believable desirable excitable knowledgeable likeable changeable noticeable	adorably valuably believably considerably tolerably changeably noticeably dependably comfortably reasonably	temperature temper temperament tempered variety vary variation varied variable variance	co-operate co-ordinate co-own co-author re-enter re-educate re-examine re-evaluate re-energise re-elect	minibus miniskirt minuscule minibeast minicab minimum microscope microchip microphone microwave



By the end of Year 6, your child should know all of the spellings from the Year 5 and 6 spelling list:

accommodate	community	equipped	individual	prejudice	soldier
accompany	competition	equipment	interfere	privilege	stomach
according	conscience	especially	interrupt	profession	sufficient
achieve	conscious	exaggerate	language	programme	suggest
aggressive	controversy	excellent	leisure	pronunciation	symbol
amateur	convenience	existence	lightning	queue	system
ancient	correspond	explanation	marvelous	recognise	temperature
apparent	criticise	familiar	mischievous	recommend	thorough
appreciate	curiosity	foreign	muscle	relevant	twelfth
attached	definite	forty	necessary	restaurant	variety
available	desperate	frequently	neighbour	rhyme	vegetable
average	determined	government	nuisance	rhythm	vehicle
awkward	develop	guarantee	occupy	sacrifice	yacht
bargain bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	
communicate	equip	immediately	physical	sincerely	

Handwriting

Please support your child in practicing their handwriting at home.

Login at www.letterjoin.co.uk

PC Login	Tablet Login
Username: qr9085 Password: home	Username: qr9085 Swipe Code: A capital 'L' shape starting at top left



Spelling Practice – Words

Spelling 5

Words ending in ...ent and ...ant

Look

Trace

Copy

Cover and write

different

different

ancient

ancient

excellent

excellent

patient

patient

violent

violent

parliament

parliament

distant

distant

hesitant

hesitant

reluctant

reluctant

restaurant

restaurant

fragrant

fragrant

vacant

vacant

Now write a paragraph using as many words as possible:



Handwriting

Words containing ...ie and ...ei

Look

Trace

Copy

Cover and write

piece

piece

relieved

relieved

shriek

shriek

believe

believe

mischief

mischief

achieve

achieve

foreign

foreign

height

height

veins

veins

weight

weight

ceiling

ceiling

neighbour

neighbour